

Ruth
Gail Arterburn –2025

Monday, 9:30 – 11:00 am
To be discussed –11/17/25

Ruth - Lesson 5
Ruth 4:18-22

1. Read Ruth 4:18-22. The closing genealogy helps us appreciate and understand God's plans for Ruth and Boaz. Remembering last week's lesson, who were the parents of Perez? Who was Ruth and Boaz's son and their great-grandson?
2. This record also ties the events of the Book of Ruth to the past as well as to the future. These verses are not exhaustive, but give a greater understanding of God and his working through the ages. Read the following and jot down the most important facts and promises. (use the back for more space)
 - Matt. 1:1-17
 - Gen. 12:1-3, 28:10-14, 49:1-2, 8-12 – How were these promises fulfilled?
 - 2 Sam 7:16 – Same promise (to Judah) is repeated to David. How can his throne be established forever when there is no Davidic king on the throne of Israel today?
3. Compare the record in 1 Chr 3:11-12 with Matt. 1:8-9. What do we learn about the Hebrew way of compiling genealogies?
4. Matthew was a Jew. Why do you think he began his gospel of Christ with this genealogy?
5. Women were not usually included in genealogies. What four women (in addition to Mary) did Matthew include? Why would each of them have been most improbable in the ancestry of the Messiah?
6. God does nothing by accident. He gave each of these women the special honor of being in the ancestry of Christ. What did you learn about God from his choice of each of them (and of David)?
 - Tamar – Gen 28
 - Rahab – Joshua 2
 - Ruth – Ruth 1:16-17
 - Bathsheba – 2 Sam 11, 12:15-24
 - David – Ps. 32, 51:1-12
7. Luke also gives a genealogy of Jesus (Luke 3:23-37). How does it differ from Matthew's account? How can the two be reconciled?
8. History matters. Your history matters. How has God put together the elements of your past to guide you to the place where you are right now?